



GENESEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

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School Annual Education Report (AER) Cover Letter

May 31, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Early Childhood Programs and Services (ECPS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/bqxi9V>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our School has not been given one of these labels.

Cindy A. Gansen, President ♦ Dale A. Green, Vice President ♦ Lawrence P. Ford, Secretary ♦ Jerry G. Ragsdale, Treasurer ♦ Richard E. Hill, Trustee



Dr. Lisa A. Hagel, Superintendent ♦ Dr. Keely P. Mounger, Deputy Superintendent ♦ Dr. Steven W. Tunnicliff, Associate Superintendent
Mary K. Behm, Assistant Superintendent ♦ Cynthia A. McCain, Assistant Superintendent ♦ Cherie A. Wager, Assistant Superintendent ♦ Luke R. Wittum, Assistant Superintendent
Jeffrey D. Adams, Executive Director ♦ Denise M. Belt, Executive Director ♦ Tricia L. Hill, Executive Director

Areas of challenge for Early Childhood Programs and Services include the ongoing professional development to support intensive implementation of the Common Core Essential Elements (EEs) Curriculum. The EEs are intended to contribute to a fully aligned system of standards, curriculum, teaching, learning, technology, and assessment that optimize equity of opportunity for all students in each classroom to access and learn the standards. To the degree possible, the grade level EEs are vertically aligned and linked to the grade level Common Core State Standards. Some key initiatives being taken include the focused efforts of the curriculum committee to further investigate our progress monitoring tools, increasing our focus on the essential elements of the curriculum, highlighting classroom lessons, and increasing parent involvement.

State law requires that we also report additional information. Special Education Services Center – South continues to house the Early Childhood Programs and Services for Genesee County. These programs are comprised of Early Childhood Special Education preschool classrooms for children ages three to five, Autism Spectrum Disorder classrooms for children ages three to seven, and Moderate Cognitively Impaired classrooms for early elementary aged children. Students are assigned to programs according to special education eligibility needs, age, and Individualized Education Program (IEP) team decisions. We also provide programming and support for Project Choice classrooms in Kearsley (early childhood special education preschool).

Sincerely,

Carrie Pope, Principal
Early Childhood Programs and Services

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