



# GENESEEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

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## School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Genesee Early College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Margaret or Dean of Students, Lynnette Peppler for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/hi9H6G>, or you may review a copy in GEC's main office.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Genesee Early College has not been given one of these labels.

Genesee Early College continues to strive to meet the needs of all students. Assessment data is reported for the two most recent years, as required by state and federal law. Genesee Early is in the progress of reviewing our school improvement goals in writing, math and science and continues to work on improving our collaborative partnership with UM-Flint. A preliminary look at this data indicates that we are moving in the right direction. Genesee Early College students have outperformed Genesee County schools in every area on the SAT in 2016-2017, particularly in the area of ELA.

Cindy A. Gansen, President ♦ Dale A. Green, Vice President ♦ Lawrence P. Ford, Secretary ♦ Jerry G. Ragsdale, Treasurer ♦ Richard E. Hill, Trustee



Dr. Lisa A. Hagel, Superintendent ♦ Dr. Keely P. Mounger, Deputy Superintendent ♦ Dr. Steven W. Tunncliff, Associate Superintendent  
Mary K. Behm, Assistant Superintendent ♦ Cynthia A. McCain, Assistant Superintendent ♦ Cherie A. Wager, Assistant Superintendent ♦ Luke R. Wittum, Assistant Superintendent  
Jeffrey D. Adams, Executive Director ♦ Denise M. Belt, Executive Director ♦ Tricia L. Hill, Executive Director

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students apply to Genesee Early College beginning in February for the upcoming school year. GEC considers acceptance for grades 9, 10, and 11. After an extensive admission process, students that are accepted for admission transfer from their home districts to GEC's fiscal agent, Carman Ainsworth Community Schools and are enrolled at GEC.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

GEC consistently assesses our school improvement plan and strives for continuous improvement. Our early college revolves around health related and STEM related fields of study. Decisions regarding curriculum, focus, and instructional methods are data based. Our current school improvement goals are as follows:

- All GEC students will improve critical thinking
- All GEC students will build content and schema

### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

GEC is a partnership between two of Genesee County's most renowned educational institutions, Genesee Intermediate School District (GISD) and the University of Michigan-Flint (UM-Flint). GEC is accredited by AdvancedED, operated by the GISD, and located on the UM-Flint Campus. GEC serves underserved Genesee County students who are interested in exploring health/medical related careers, including STEM (science, technology, engineering, and math) careers. Some of the advantages that GEC offers are: a rigorous high school curriculum, an opportunity to earn up to 60 college credits; 6-10 weeks of clinical rotation at an area hospital; a 120 hour work-based learning experience, and so much more. GEC adheres to the early college high school design principles that can be found at [jff.org](http://jff.org).

### **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Students must meet the Michigan Merit Curriculum requirements and successfully complete additional requirements in foreign language, math/science, technology, community service, work-based learning, senior exit projects, and grade level assessments. GEC core curriculum and graduation requirements is located on our website at [www.geneseearlycollege.org](http://www.geneseearlycollege.org).

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**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

See: <https://goo.gl/x24zFr>

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Over sixty percent of Genesee Early College parents attended parent-teacher conferences: (2016-17 - 122/203) and (2017-18 - 120/198).

**7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**

Additional information is listed below:

In 2016-2017, 119 Genesee Early College students enrolled in 521 non remedial college courses. They earned 1624 college credits. In 2017-2018, 100 Genesee Early College students enrolled in 463 non-remedial college courses. They earned 1430 credits. Note: Dual enrollment data for 2016-2017 and 2017-2018 is provided by the National Center for Restructuring Education, Schools, and Teachers (NCREST) each summer. AP/IB courses are not offered at Genesee Early College. Instead, GEC offers students the opportunity to earn up to 60 college credits directly from the University of Michigan-Flint, thereby reducing the need for students to take AP/IB exams for possible college credit.

The staff at Genesee Early College is dedicated to providing our students with a challenging curriculum and the support needed to meet our high expectations. We will continue our efforts in working with, and on behalf of, our students by reviewing our curriculum and policies continuously. We would like to extend our congratulations to the most recent graduating class, the Class of 2018. They earned average of more than 44 dual enrollment credits and an average grade point average of 3.215. The class earned a total of 1,366 college credits.

Sincerely,

Lynnette M. Pepler  
Genesee Early College Dean of Students